



St Theresa's Catholic Primary School



SMSC

October 2025

Review date October 2026



St Theresa's Catholic Primary School

SMSC Development Policy

1. Introduction

At St Theresa's Catholic Primary School, we are committed to the holistic development of our pupils. Our SMSC policy reflects our Catholic ethos and supports our vision to develop a knowledge and love of God through Christ as our role model. We aim to nurture pupils' spiritual, moral, social, and cultural growth, preparing them to thrive as confident, responsible citizens in a diverse society.

2. Aims

- To promote pupils' spiritual development through reflection, prayer, and an understanding of Catholic teachings.
- To foster moral development by encouraging pupils to distinguish right from wrong and act with integrity and respect.
- To support social development by encouraging positive relationships, teamwork, and community involvement.
- To celebrate cultural diversity and promote understanding and respect for different cultures, beliefs, and traditions.
- To embed SMSC in all areas of the curriculum and school life, ensuring personalised learning and inclusion for all pupils.

3. Principles

- SMSC development is integral to the Catholic ethos and values of our school.
- It is embedded in teaching and learning, pastoral care, and the wider life of the school.



- SMSC development is inclusive, reflecting and celebrating the diverse backgrounds of our pupils, including those with SEND, PP, LAC, and EHCP.
- Staff, governors, parents, and external agencies work collaboratively to support SMSC development.

4. Implementation

Spiritual Development:

- Opportunities for prayer, worship, and reflection in daily school life.
- Curriculum links to Catholic teachings and Bible quotes underpinning our vision.
- Encouragement of curiosity, awe, and wonder about the world and life's big questions.

Moral Development:

- Clear school values and behaviour expectations based on respect and fairness.
- Teaching restorative justice approaches to resolve conflicts and promote accountability.
- Curriculum and assemblies that explore moral dilemmas and ethical issues.

Social Development:

- Encouraging positive relationships through collaborative learning and peer support.
- Promoting citizenship and community involvement, including charity work and local partnerships.
- Supporting pupils to develop communication, empathy, and leadership skills.

Cultural Development:

- Celebrating cultural diversity through curriculum topics, events, and assemblies.
- Teaching about different faiths, traditions, and worldviews with respect and openness.
- Encouraging pupils to appreciate arts, music, and literature from diverse cultures.

5. Monitoring and Evaluation

- SMSC development is monitored through lesson observations, pupil voice surveys, and behaviour records.
- Governors receive regular reports on SMSC progress and impact.
- Staff training ensures consistent understanding and delivery of SMSC across the school.

6. Roles and Responsibilities



- **Headteacher:** Overall responsibility for SMSC policy implementation and impact.
- **Staff:** Embed SMSC in teaching, learning, and pastoral care.
- **Governors:** Monitor SMSC provision and ensure it aligns with the school's vision and OFSTED requirements.
- **Parents and Community:** Support SMSC development through partnership and engagement.

7. Review

This policy will be reviewed annually to ensure it remains relevant and effective in promoting SMSC development at St Theresa's Catholic Primary School.

Sources:

- OFSTED Inspection Framework (2025)
- Catholic Education Service Guidance
- St Theresa's Catholic Primary School Vision and Values