ST THERESA'S CATHOLIC PRIMARY SCHOOL



SMSC POLICY

Spiritual, Moral, Social and Cultural Development

Chair of Governors	**Fr P Swanson**
Headteacher	**Mrs S Johnson**
Subject Leaders	**Mrs Caudwell & Mrs Smith**
Date adopted: October 2026	**Review Date: October 2027**

SMSC Policy for ST Theresa's Catholic Primary School

1. Policy Statement

At **St Theresa's Catholic Primary School** we are committed to promoting the spiritual, moral, social and cultural development of all pupils. We believe SMSC is central to the development of the whole child and underpins our curriculum, ethos, and wider school life.

2. Aims

We aim to:

- Foster curiosity, reflection, and a sense of awe and wonder.
- Encourage pupils to develop a clear moral compass and make responsible choices.
- Promote positive relationships and respect for others.
- Celebrate diversity and prepare pupils for life in modern Britain.

3. Definitions

Spiritual Development involves:

- Exploring beliefs and values.
- Reflecting on experiences.
- Developing imagination and creativity.
- Understanding feelings and emotions.

Moral Development involves:

- Recognising right and wrong.
- Understanding consequences.
- Respecting rules and laws.
- Developing integrity and fairness.

Social Development involves:

- Working cooperatively.
- Participating in the community.
- Resolving conflicts.
- Understanding social responsibilities.

Cultural Development involves:

- Appreciating cultural influences.
- Respecting diversity.
- Exploring heritage and traditions.
- Engaging with the arts and humanities.

4. Implementation

SMSC is embedded through:

- **Curriculum**: Subjects like RSHE, RE, PSHE (Jigsaw Programme) , English, History, Music and Art provide rich opportunities.
- **Assemblies**: Weekly themes promote reflection, values, and celebration of diversity.
- **Collective Worship**
- **School Values**: Our core values (e.g. respect, kindness, resilience) are reinforced daily.
- **Extra-Curricular Activities**: Clubs, trips, and performances broaden pupils' horizons.
- **Pupil Voice**: School council and pupil-led initiatives encourage responsibility and leadership.
- **Community Links**: Engagement with local charities and cultural events.

5. British Values

We actively promote:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs

These are taught explicitly and modelled throughout school life.

6. Monitoring and Evaluation

SMSC provision is monitored through:

- Lesson observations
- Pupil voice and feedback
- Behaviour and safeguarding records
- Staff reflections and CPD
- Governor oversight

7. Roles and Responsibilities

- **Headteacher**: Oversees strategic implementation.
- **SMSC Leads**: Coordinates provision and supports staff.
- **All Staff**: Embed SMSC in teaching and interactions.
- **Governors**: Monitor impact and ensure accountability.

8. Review

This policy will be reviewed annually to ensure it reflects current practice and statutory guidance by Mrs Casudwell and Mrs Smith.