St Theresa's Catholic Primary School

"to do the little things well"

History Curriculum Intent

Our children will have knowledge about events, civilisations and significant figures that have had a consequence or changed the way we live in our local area, country or the world. During our enquires we will have a balance between the macro and the micro that will empower our children to learn.

History Curriculum Map 2026 - 2027

	Autumn	Spring	Summer
EYFS	**Toys and games from the past** In this theme the children will recognise which toys are from the past and which are from the present day. The children will describe their favourite toys now and as a baby. They will begin to use historical language by describing what they see in a picture and to begin to develop an understanding of change over time. The children will compare and contrast toys from now to toys in the past		**The Royal Family** The children will learn who the Queen is and why she is an important person in the United Kingdom. They will look at where she lives and compare them to where they live. The children will also learn about the Queen's family. They will begin to get a sense of chronologically looking at the family members. They will find out if the Queen's family is similar to their own.
Year 1	**The Coronation of Queen Elizabeth II** The theme is about how Elizabeth II acceded to the throne at the age of 25 in 1952. The children will learn about the Queen, the monarchy and the reason why she became Queen. They will focus their learning on when and where the coronation was held and what happened at the ceremony. The ceremony was televised in 1953, and children will use historical sources to reveal aspects of change in national life. They will also be learning about the Commonwealth and some of the Queen's roles.		**The Rainhill Steam Train Trials – a significant local event** This theme is about the Rainhill Trials competition which took place locally in 1829 to decide which locomotive would be chosen for the soon-to-be-built Liverpool and Manchester Railway. The children will find out who George Stephenson was and, using historical images, will investigate the competition entries. They will also explore how the locomotive developed over time.
Year 2	**The Great Fire of London** This theme is about the Great Fire of London, an event beyond living memory which is significant nationally. Children will ask and answer questions about the Great Fire and its effects. They will consider why it happened, its results and the different ways in which it is represented. They will develop their understanding of the passing of time and sense of chronology of the event. They will also be introduced to the concept of a first-hand historical source.		**Who were these significant individuals?** In this theme children learn about the lives of significant individuals in the past who have contributed to national and international achievements (namely, Christopher Columbus, Rosa Parks and Neil Armstrong). Children learn the difference between 'significant' and 'famous' individuals. They will also develop their chronological understanding by sequencing key events within each explorer's life. The children will consider how these individuals have changed the world we live in.

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Year 3	**Stone Age through Bronze Age to Iron Age** In this theme children will learn about changes in Britain from the Stone Age to the Iron Age. They will learn that people have lived in Britain for a very long time and that this period of study covers over 10,000 years of history. The children will learn about: the late Neolithic hunter-gatherers and early farmers, for example, Skara Brae; Bronze Age religion, technology and travel, for example, Stonehenge; Iron Age hill forts, tribal kingdoms, farming, art and culture.	**Earliest Civilisations, focusing on Ancient Egypt** In this theme, children learn about the achievements of the earliest civilisations including those of the Ancient Sumer, The Indus Valley, The Shang Dynasty and Ancient Egypt, going on to study Ancient Egypt in more depth. Children will compare and contrast these periods, identifying the particular strengths of each one and drawing parallels between them (particularly their reliance on the rivers they were built around).
Year 4	**Ancient Greece** In this theme, children will learn how Ancient Greece was a time which saw the emergence of great philosophers, a passion for the arts and the development of governance. The learning focuses on life in Ancient Greece and the impact that their thinking and ideas have had on the western world. There will be a particular focus on Ancient Greece's contributions to democracy and the theatre. They will explore Ancient Greece's democratic systems and compare them to those used in UK today. They will also explore the theatre's role in providing entertainment, both then and now.	**EUROPE PAST AND PRESENT - Roman Britain** The Roman invasion of Britain was hugely significant in shaping the British nation. The learning within this theme focuses on the settlement in Britain by Romans, and the impact on British life and society that occurred as a result. During this study, the children will also learn about Julius Caesar's attempted invasion in 55-54 BC, their army's successful invasion by Claudius and conquest, including Hadrian's Wall, Boudica's role in the British resistance, the Romanisation' of Britain and the impact of technology, culture and beliefs, including early Christianity.
Year 5	**Britain's settlement by Anglo-Saxons and Scots** In this theme children learn about Britain's settlement by Anglo-Saxons and Scots. They will learn that people have been coming to settle in Britain for a long time. They will learn where in Britain the Anglo-Saxons settled, their ways of life and about some of the tensions caused by their settlement. **Viking and Anglo-Saxon struggle for the Kingdom of England** This theme will follow on from the above theme. Learning within this theme focuses on events in British history from the Fifth Century until 1066. This period of time includes Anglo-Saxons, Vikings and Normans. The children will study The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor, including: Viking raids and invasion; resistance by Alfred the Great and Athelstan, first king of England; further Viking invasions and Danegeld; Anglo-Saxon laws and justice; Edward the Confessor and his death in 1066.	**What was our town like in the past?** In this theme, the children will find out how our town developed and grew. The will study the rise of coal mining in the area and the development of the local glass industry. They will use sources, such as census data, to develop their understanding of what people did in the past. As part of this unit, they will also study how the town, including its transport routes and key buildings, has developed and changed.

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Year 6	**<u>A non-European society that provides contrasts with British history</u>** **Mayan civilization c. AD 900** Children will learn who the Mayans are and where they lived. They also learn what the Mayan occupations were for example – farmers and merchants. Ancient Maya society is an area of study for the children and they learn about the different levels of importance within this. Children will also learn about the city states and the types of buildings that are part of this. There will be a particular area of study of the settlement Chichen Itza. They will attempt to answer the question, Why did the Mayans use human sacrifice? Children will investigate why Ancient Maya left their jungle homes.	**<u>Battles and Wars Post 1066 (Thematic study)</u>** In this unit, children will look at the difference between a battle and a war. They will study the Battle of Hastings, Agincourt, Trafalgar and Britain. During their learning they will learn about the figureheads involved in battles and why these battles take place. The children will have a number of opportunities to compare battles and establish differences, similarities and significance. After studying the Battle of Britain, the children will focus on how this lead to the Blitz. They will then investigate The Blitz and its impact on Liverpool, including the evacuation of children and empathy of what that would have been like.