

St Theresa's Catholic Primary School.

Remote Learning Offer

January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initial closures

At The start of the lockdown the staff will put together a booklet of work to enable children to complete some work whilst the remote learning is being set up.

Within the booklet there will be a covering letter with a username and password for your individual child. We will also give each child the relevant resources: workbook, pencil, ruler, rubber etc.

Accompanying the covering letter the staff have put together a booklet which takes you on a step by step journey of how to log into TEAMS. TEAMS is a platform which we will be using for our remote learning.

During the next couple of days we will ask you to log on to TEAMS so that the teachers can see who can and who can't access it.

During this time the teaching staff will be planning and recording lessons.

The work they complete in the booklets can you take a picture of the work and upload to Dojo's. Dojo's is the platform you were using in the last Lockdown. It was a form of communication with you and the class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Once the remote Learning is live.
- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE there will be challenges and activities to work through, Art, science will not be as practical as we would normally do in a class.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

"When teaching pupils remotely, we expect schools to:

- *set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects*
- *set work that is of equivalent length to the core teaching pupils would receive in school:*
 - *primary: 3 hours a day, on average, for Key Stage 1 and 4 hours for Key Stage 2 pupils."*

EYFS	Up to 3 hours of learning
Key Stage 1 and 2	The teaching staff are planning and pre-recording lessons with a view of 3 to 4 hours of learning. This may take longer for some of our children/families

Accessing remote education

How will my child access any online remote education you are providing?

You will access all learning through Microsoft TEAMS.

Class Dojos will remain in place as a back-up for parents contact teachers if there is an issue with TEAMS.

The Remote Learning can be accessed through any device which you can get internet access on:

Laptop

Ipad

Phone

Xbox

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The main aim is to ensure all children have remote learning.

The first couple of days all learning will be paper base.

Initially we will provide the school iPad

If you do not have access to a device and you are entitled as a family to Free School Meals, then the DFE will provide you with a laptop which you can access the internet on. These devices may take a couple of days to be with us. You will need to meet a certain criterion.

The teachers will be able to see if you have viewed the work on TEAMS or not.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Pre-recorded teaching – St Theresa’s teachers will use PowerPoints, visualiser etc to teach lessons and record the lesson ready to be uploaded into TEAMS daily
- recorded teaching from the Oak National Academy lessons, video/audio recordings made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

- We understand that all our families have different circumstances at home, and we will work in partnership with you in this. Overall, we aim that you support school by:
- Pupils are expected to complete work daily, to the best of their ability (Mon-Fri) as if they were working in school. If you have online access, please follow instructions and guidance set by the teacher. Regarding Microsoft Teams sessions, it is expected all children, who can access this. This will be monitored weekly by the class teacher. Important note for
- Parents: Set yourself and your children a daily timetable, which isn’t just schoolwork. Break the day into small sections as children do not work all day in school. Encourage them to have regular breaks.
- Reporting any absence from remote learning in line with usual school procedures
- Ensuring your child uses the equipment and technology used for remote learning as intended and that on home devices there are appropriate safeguards/internet filters applied for the safety of your child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work posted on Microsoft teams, which require logins, will be checked daily/weekly depending on the work set. Teachers will access the success of the work set by outcome. On teams, children will be rewarded for their efforts.
- Teachers and TA's will communicate with pupils and parents weekly (via phone/email) providing the opportunity to feedback any issues/concerns/praise regarding work.
- Where there are concerns about your child's engagement, members of the senior leadership team will contact you to discuss this and offer immediate support.
- If you yourselves have any difficulties with your child's motivation or engagement with their home learning please contact school for support

How will you assess my child's work and progress?

- Our approach to feeding back on pupil work is as follows:
- Feedback can take many forms and may not always mean extensive written comments for individual children. Feedback may not be given for all work received. They may give a response with an emoji.
- Weekly phone calls by TA's or teachers.
- Emails to parents.
- Comment from teachers on learning platforms.
- Feedback via work handed in via Microsoft teams.
- Direct feedback to parents based on photographs of work received.
- Postcards delivered through the post with positive comments and encouragement.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- EYFS and Year 1 children the content of the work on TEAMS is accessible to all children.
- For Key stage 2 children individualised learning packs will be provided to meet the needs of the child. The TA will then deliver Microsoft teams sessions daily to those children at home so that they can follow the work with the TA.
- Verbal instruction with visual support given
- Resources will be given to help e.g. pencils, rulers, rubbers etc.
- If your child has an EHCP and struggles with their learning, a space can be made available for them to attend school if you so wish.
- Access to advice form SENDCO and Well-being and Welfare Manager daily

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst in Lockdown:

Your child will still be able to access the lessons and resources on TEAMS.

When all children return to class:

If your child must isolate, then they will be given a learning pack to complete at home.